Virtual University of Pakistan

Assessment Team Report

Department of Management Sciences

Associate Degree in Accounting & Finance

Criteria Referenced Evaluation

	Poor performance in most of the areas.	Fair performance in most of the areas.	Good performance for most areas / No poor performance in any areas.	Good to excellent performance in all areas.	Excellent performance in all areas.	Score
Criterion 1			✓			3.50
Criterion 2			✓			13.50
Criterion 3				✓		8.00
Criterion 4				✓		8.00
Criterion 5				✓		12.00
Criterion 6					✓	17.14
Criterion 7				✓		8.00
Criterion 8				✓		8.00

Criter	rion 1 - Program Mission, Objectives and Outcomes			Wei	ght =	0.05
Fact	tors Score					•
1	Does the Program have documented measureable objectives that support faculty / college and institution mission statements?	5	✓	3	2	1
2	Does the Program have documented outcomes for graduating students?	5	4	✓	2	1
3	Do these outcomes support the Program objectives?	5	4	✓	2	1
4	Are the graduating students capable of performing these outcomes?	5	4	✓	2	1
5	Does the department assess its overall performance periodically using quantifiable measures?	5	✓	3	2	1
6	Is the result of the Program Assessment documented?	5	✓	3	2	1
	Total Encircled Value (TV)	0	12	9	0	0
	Score 1 (S1) = [TV/(No. of Questions *5)] *100 *Weight =			3.50		•
Criter	ion 2 - Curriculum Design and Organization			Wei	ght =	0.20
Fact	tors Score			•		
1	Is the curriculum consistent?	5	4	✓	2	1
2	Does the curriculum support the program's documented objectives?	5	4	✓	2	1
3	Are theoretical background, problem analysis and solution design stressed within the program's core material?	5	4	✓	2	1
4	Does the curriculum satisfy the core requirements laid down by respective accreditation bodies? (refer Appendix A of the Self Assessment Manual)	5	4	✓	2	1
5	Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies?	5	4	✓	2	1
6	Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective / accreditation bodies / councils?	5	✓	3	2	1
7	Is the information technology component integrated throughout the program?	5	✓	3	2	1
8	Are oral and written skills of the students developed and applied in the program?	5	✓	3	2	1
	Total Encircled Value (TV)	0	12	15	0	0
	Score 2 (S2) = [TV/(No. of Questions *5)] *100 *Weight =		13.50			
Criter	rion 3 - Laboratories and Computing Facilities			Wei	ght =	0.10
Fact	tors Score					
1	Are laboratory manuals / documentation / instructions etc. for experiments available and readily accessible to faculty and students?	5	✓	3	2	1
2	Are there adequate number of support personnel for instruction and maintaining the laboratories?	5	✓	3	2	1
3	Are the university's infrastructure and facilities adequate to support the program objectives?	5	✓	3	2	1
	Total Encircled Value (TV)	0	12	0	0	0
	Score 3 (S3) = [TV/(No. of Questions *5)] *100 *Weight =			8.00		
Criter	Criterion 4 - Student Support and Advising			Wei	ght =	0.10
Fact	tors Score					
1	Are the courses being offered in sufficient frequency and number for the students to complete the program in a timely manner?	5	✓	3	2	1
2	Are the courses in the major area structured to optimize interaction between the students, faculty and teaching assistants?	5	✓	3	2	1
3	Does the university provide academic advising on course decisions and career choices to all students?	5	✓	3	2	1
	Total Encircled Value (TV)	0	12	0	0	0
	Score 4 (S4) = [TV/(No. of Questions *5)] *100 *Weight =			8.00		

Criterion 5 - Process Control		Wei	ght =	0.15	
Factors Score					•
Is the process to enroll students to a program based on quantitative and qualitative criteria?	5	✓	3	2	1
Is the process above clearly documented and periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1
Is the process to register students in the program and monitoring their progress documented?	5	✓	3	2	1
4 Is the process above periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1
Is the process to recruit and retain faculty in place and documented?	5	✓	3	2	1
Are the processes for faculty evaluation & promotion consistent with the institution mission?	5	✓	3	2	1
Are the processes in 5 and 6 above periodically evaluated to ensure that they are meeting their objectives?	5	✓	3	2	1
Bo the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met?	5	✓	3	2	1
Is the process in 8 above periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1
Is the process to ensure that graduates have completed the requirements of the program base on standards and documented procedures?	5	✓	3	2	1
Is the process in 10 above periodically evaluated to ensure that it is meeting its objectives?	5	✓	3	2	1
Total Encircled Value (TV)	0	44	0	0	0
Score 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight =			12.00		
Criterion 6 - Faculty			Wei	ght =	0.20
Factors Score					
Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	✓	4	3	2	1
Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	✓	4	3	2	1
Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline?	✓	4	3	2	1
4 Do the majority of faculty members hold a PhD degree in their discipline?	5	4	✓	2	1
Do faculty members dedicate sufficient time to research to remain current in their disciplines?	5	✓	3	2	1
6 Are there mechanisms in place for faculty development?	5	✓	3	2	1
Are faculty members motivated and satisfied so as to excel in their profession?	5	✓	3	2	1
Total Encircled Value (TV)	15	12	3	0	0
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight =			17.14		
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Criterion 7 - Institutional Facilities			Wei	ght =	0.10
			Wei	ght =	0.10
Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning?	5	✓	Weig	ght = 2	1
Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Does the library contain technical collection relevant to the program and is it adequately staffed?	5	√			
Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? Does the library contain technical collection relevant to the program and is it adequately			3	2	1
Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty	5	✓	3	2	1

Criterion 8 - Institutional Support					Weight =	
Factors Score						
1	Is there sufficient support and finances to attract and retain high quality faculty?	5	✓	3	2	1
Are there an adequate number of high quality graduate students, teaching assistants and Ph.D students?		5	✓	3	2	1
	Total Encircled Value (TV)			0	0	0
	Score 8 (S8) = [TV/(No. of Questions *5)] *100 *Weight =			8.00		

	OVERALL ASSESSMENT SCORE =	S1 + S2 + S3 + S4 + S5 + S6 + S7 +S8
		= 3.50 + 13.50 + 8.00 + 8.00 + 12.00 + 10.
		₌ 78.14 / 100
Comments:		